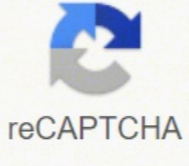


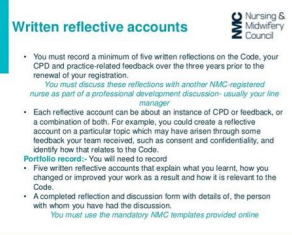


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<p style="text-align: center;">Cell Phones in the Hands of Drivers: A Risk or a Benefit?</p> <p>As of 2000, there were about ninety million cell phone users in the United States, with 85% of them using their phones while on the road (Sundeen 1). Because of evidence that cell phones impair drivers by distracting them, some states have considered laws restricting their use in moving vehicles. Proponents of legislation correctly point out that using phones while driving can be dangerous. The extent of the danger, however, is a matter of debate, and the benefits may outweigh the risks. Unless the risks of cell phones are shown to outweigh the benefits, we should not restrict their use in moving vehicles; instead, we should educate the public about the dangers of driving while phoning and prosecute irresponsible phone users under laws on negligent and reckless driving.</p> <p style="text-align: center;">Assessing the risks</p> <p>We have all heard horror stories about distracted drivers chatting on their cell phones. For example, in a letter to the editor, Anthony Ambrose describes being passed by another driver “who was holding a Styrofoam cup and a cigarette in one hand, and a cellular telephone in the other, and who had what appeared to be a newspaper balanced on the steering wheel—all at approximately 70 miles per hour” (128). Another driver, Peter Cohen, says that after he was rear-ended, the guilty party emerged from his vehicle still talking on the phone (127). Admittedly, some drivers do use their cell phones irresponsibly.</p>	<p>Levi 1</p> <p>Text of the paper begins on page 1.</p> <p>Title is repeated and centered.</p> <p>Statistic is cited with author's name and page number in parentheses.</p> <p>Thesis asserts Paul Levi's main point.</p> <p>Headings help readers follow the organization.</p> <p>For a quotation, the author is named in a signal phrase; the page number is in parentheses.</p> <p>A summary is introduced with a signal phrase naming the author; a page number is given in parentheses.</p>
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Case Study Analysis

A case study analysis is not merely a descriptive but, as the term itself suggests, a critical exercise, typically an examination of a situation or institution with view towards making recommendations. Case study analyses are included in many courses to give students a sense of the constraints involved in decision making. Cases are usually based on real situations, although for the sake of confidentiality the names of persons and institutions may be disguised.

Analysis Method

Many methods can be used to analyze case studies. The outline below, although it provides a step-by-step procedure that can be applied in many situations, is not the only feasible approach. Always consult your instructor for the particular requirements of a given assignment.

1. Read the case study attentively at least two or three times. Become familiar with the key points of the situation without adopting a position on the case. Read as carefully and objectively as you can.
2. After becoming thoroughly familiar with the case, make notes regarding the main issues as you see them. Typically, the instructor will provide prompts or questions to help you focus on these.
3. Consider the question(s) assigned by your instructor. Record all information pertinent to these in the form of case notes.
4. Decide which principles, theories, or models (usually part of the assignment) best apply to the observed facts of the case to prepare your answers. Remember that your analysis is likely to be founded on a specific theory, and avoid solutions based mainly upon personal intuition.
5. Develop your solution in consideration of the principles, theories, or models that you have selected. The assigned questions may require you to consider alternative solutions. Remember the importance of showing not merely your judgement but the basis for it.

An Argumentative Essay

An Argumentative Essay has the following structure:

1. Introductory paragraph;
2. Developmental paragraphs;
3. Concluding paragraph.

The essay begins with an introductory paragraph which tells the reader what the essay is about. The body of an essay is made up of paragraphs that support the introduction, and the concluding paragraph completes the essay.

An Introductory paragraph would include:

- a. The first sentence is a **topic sentence** which introduces the general topic of the essay.
- b. The second sentence narrows the topic to certain details or characteristics.
- c. The third sentence restates the topic in simpler words.
- d. The fourth sentence is the **thesis statement**. It gives the *controlling idea* of the essay.

The *topic sentence* indicates what is being discussed or described. The sentence with the *controlling idea* tells us how the topic is approached.

The supporting paragraphs back up the controlling idea of problems identified in the introduction. They all begin with a topic sentence and discuss various aspects of the given problem in turn, state the author's opinion and/or add details for each aspect of the problem.

The structure of a developmental paragraph is:

1. The topic sentence;
2. Sentences developing the topic sentence of the paragraph;
3. Concluding sentence.

To make a more fully developed paragraph, one needs to add details to his/her supporting ideas. The details can be in the form of: facts, examples, personal experiences, or descriptions.

The body of an essay should consist of at least two developmental paragraphs. Each developmental paragraph should have a topic sentence that supports the controlling idea mentioned in the thesis statement of the introduction. All the ideas in each paragraph should support their topic sentence.

The sentences in the concluding paragraph will:

1. Restate the thesis statement;
2. Restate the topic sentences from the developmental paragraphs;
3. State the author's opinion or preferences, make a prediction, or give a solution;

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How (not) to write research papers in agroforestry

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Key words: Journal articles, Research writing

Abstract

Communication of research results is an integral part of research. The most recognized way of doing that is through well-presented publications. In order to get published, papers should be written well; but many writers, especially early-career professionals, have difficulty with that. This paper presents some of the common problems the author has come across in his capacity as the Editor-in-Chief of *Agroforestry Systems* and suggests ways for alleviating them. Journal articles are the most important type of scientific publication; others include book chapters, reviews, research notes, books, and monographs. Most journal articles are presented in the IMRAD format: Introduction, Materials and Methods, Results, and Discussion; other sections such as title, abstract, and references are also important. Each has specific norms and 'do's and 'don't's to follow. Different journals and disciplines have different norms and styles, but the bottom line for all is that scientific writing should be clear, concise, and coherent. Various style manuals and books are available. Additionally, each journal has its own Instructions to Authors, which should be followed while preparing the manuscript. The manuscript should be got reviewed by as many colleagues as possible and scrutinized by a science editor before it is submitted to the journal.

Introduction

As the Editor-in-Chief of *Agroforestry Systems* since 1994, I have come across several writing problems that are common to many young scientists (and senior scientists too) irrespective of their national origin or language background. This prompted me to write an article to present the common problems that I have come across in agroforestry manuscripts and ways of alleviating them and offer some tips that might be helpful for future scientists, i.e., early-career professionals.

First of all, this paper is about writing papers for publication; it is not about research designs or procedures. Writing style and norms change over time; therefore it is likely that some of the things mentioned here are not followed in *Agroforestry Systems* or in my own publications. Furthermore,

the paper is written in an imperative mode of writing ('do this, don't do that'). I believe that is an effective way of putting across the ideas; it should not be misconstrued as indicative of lack of respect to the reader.

Why should we write and write well? Communication is crucial to the development of science. We know about the work of all the great scientists because they published their results. Writing or talking about the research helps us to clarify our thoughts and present the research in a wider context. Thus, communication of research results is an integral part of the research process. The most recognized way of doing that is through well-presented research publications.

The 'publish or perish' dictum has been around for a long time; in my own experience, that was the rule 35 years ago, and that is the rule today.

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For example, the internet connects people whose relatives or families are abroad, through Facebook, Twitter or Skype anytime and anywhere. Secondly, this technological development has its drawbacks, as it has been observed that some individuals tend to spend a lot of their time surfing the internet or on different social networking sites. Remember to give your opinion, state your opinion in the fourth paragraph. If you have any questions, please let us know in the comments below or on the Facebook page. The sentences have a wide range of structures including relative clauses (in which...). TIP >> Use each of the main body paragraphs (paragraphs 2 and 3) to discuss both views, giving examples that are relevant. Take 5 minutes and plan out your ideas, opinions and examples. TIP >> It is very important that spend a full 40 minutes on this task as the score you get for writing task 2 is two-thirds of your total writing score. You should give specific information and only write about one main idea in each main body paragraph. Start the paragraph by introducing the first view (View A). In the conclusion (paragraph 5), summarise your main points and state which view is more important. WRITING TASK 2 BAND SCORE 9 CRITERIA >>If you would like to view more high band score discussion essay examples please click the button below >We hope you found this post useful in helping you to study for the IELTS Test. In writing task 2 you will be asked to write a discursive essay (250 words minimum). Communities can speak freely at any time, in groups, asking for help or advice, though it is up to the individuals to acknowledge how much time they are spending online and whether this is a cause for concern. This writing task 2 structure has been proven to be successful for my students and when perfected, can easily help you to achieve a high band score. TIP >> Before you start writing, plan your ideas so that you can organise the information clearly. They want to see your ability to use English at a certain level. This is where you need to have a topic sentence. Isolation cannot be blamed on the internet, as it is just a tool to use, the individual must be in charge of their own time. You could make up an example from a report, journal, newspaper or University study to support your view. This is how the paragraph should look >>Introduce the view (View B - topic sentence)Discuss/give detailExampleIf you would like to purchase a 34 page PDF download that is easy to read and print out please take a look at the bookshop >Paragraph 4 - Your OpinionIn this paragraph, you should write your opinion. You should give specific information and only write about one main idea in each main body paragraph. Start the paragraph by introducing your opinion. The main body paragraphs are supported with relevant examples. SEQUENCING IDEAS >>You can use phrases like these to make statements, for example: On the one hand sunbathing can give your body vitamin D, on the other hand, it can also be very dangerous for your health.SAMPLE Discuss Both Points of View and Give your own opinion ESSAY >>***All questions have been reported by students who have taken the IELTS exam.**It is undeniable that modern technology has a huge influence on people's lives. For instance, a study from 2015 by The Social Media Explorer saw that over 93% of teenagers aged 16-19 have a social media presence, with more than three social accounts per person. You can't just copy the question again or use the same words in the question. You need to practice using this structure, with as many questions as you can, before sitting your IELTS test. The next sentence(s) should explain your opinion, going into detail. In this post, we will be focussing on how to write a discuss both views and give your opinion essay. One of the first things you should do is read the marking criteria to see what the examiners expect. In the past, we only used mail or the telephone to send our messages across the globe, whereas today, the internet allows us to reach out to almost everyone in just a few seconds. The essay exceeds the word count, but all sentences are relevant and focussed. Coherence and Cohesion - The answer has been divided into clear logical paragraphs and each main body paragraph only has one main idea. The third sentence should give an example that supports the view. The example you give could be something from your own experience or made up - it is ok to make up something as the examiners will not fact check your information. They want to see your ability to use English at a certain level. The third sentence should give an example that supports your opinion. The example you give could be something from your own experience or made up - it is ok to make up something as the examiners will not fact check your information. You could make up an example from a report, journal, newspaper or University study to support your view. Recommended: IELTS Discussion Essay Sample 1 - EducationThis is how the paragraph should look >>Introduce your opinion (topic sentence)Explain your opinionExampleParagraph 5 - The ConclusionIn the final paragraph, you write the conclusion giving a summary of your main points and state which view is more important. You should not enter any new information or ideas in this paragraph. Summary of the main pointsState which view is more importantEXPRESSING YOUR OPINION >>To get a high score in IELTS academic writing task 2, you should use as many different structures, collocations and idioms as you can. You could also be asked to provide solutions, evaluate a problem, compare and contrast different ideas or challenge an idea. Both teenagers and adults use much of their time online and this does not allow them to develop their interpersonal skills. Lexical Resource - There is evidence of a wide range of vocabulary, with no errors in the text.Grammatical Range and Accuracy - The answer has no grammatical errors. You also need to write a minimum of 250 words and use your own ideas. TIP >> Remember to write in a formal tone, this is an academic essay, therefore your writing should be formal. IT IS A 5-PARAGRAPH STRUCTURE >>>Paragraph 1 - The IntroductionThis is the introduction to the essay and where you should start off by paraphrasing the question. Do you understand what I mean, when I say 'paraphrase' the question?This means that you rewrite the question in your own words using synonyms. For example, a person who works from home online for many hours in the day should make sure they have adequate breaks and make time for socialising, as to not feel isolated or removed from their own community. In conclusion, it is a fact that the internet has brought more convenience into society and allowed many people to be closer. This is really important, as you need to know what they are looking for in the band 7+ boxes. You should be able to give the examiners exactly what they want, in order to get a 7+ band score. If you would like to purchase a 34 page PDF download that is easy to read and print out please take a look at the bookshop >WRITING TASK 2 Discuss Both Views and Give Your Opinion Essay STRUCTUREThe structure that I advise my students to use, will be sure to get you a band score of 7+. Paraphrase and show off your vocabulary knowledge by using synonyms. One significant attribute of this modernization is the internet, while this technology has made our lives more convenient in many aspects, including our approach to communication. For example, 'this essay will discuss both views and state my own position'. There are three sentences you need in the introduction >>Paraphrase the question / State both viewsGive your view/opinionOutline what is going to be discussed in the essayRecommended: IELTS Discussion Essay Sample 4 - Family and ChildrenParagraph 2 - Main Body Paragraph 1In this paragraph, you should write about the first argument/viewpoint, discuss it, then give an example. The next sentence(s) should discuss the view, going into detail. The use of the internet, for example, has become more common and some claim that it has been able to connect people who are far apart, while others argue that its use can lead to social isolation or confinement. This is a great tool and can help you to learn many new words. After that, give your view/opinion on the issue. The inconvenience of long distances is eliminated as we can talk and even see distant friends or relatives for an unlimited time. You could make up an example from a report, journal, newspaper or University study to support your view. This is how the paragraph should look >>Introduce the view (View A - topic sentence)Discuss/give detailExampleParagraph 3 - Main Body Paragraph 2In this paragraph, you should write about your second view (View B). You should give specific information and only write about one main idea in each main body paragraph. Start the paragraph by introducing the view (View B). This essay will discuss both views and state my own position. Firstly, during the last two decades, there have been many tech developments and advancements, bringing convenience to all. The best way to keep up to date with posts like this is to like us on Facebook, then follow us on Instagram and Pinterest. We offer essay correction services, mock exams, and online courses. If you need help preparing for the IELTS Test, join the IELTS Achieve Academy and see how we can help you achieve your desired band score faster. There are cohesive links between the main body paragraphs (Firstly, Secondly, Thirdly, In conclusion). A good way to say this is to start with... 'In my opinion, I believe that.....' The last sentence in the introduction should outline for the examiner exactly what you will discuss in the main body paragraphs. You must decide how much you agree or disagree with and why. Recommended: Society: IELTS Discussion Essay Model Answer Thirdly, in my opinion, I believe that the internet can bring people closer together, as it can make both socialising and work much easier for those who travel. When practising your essay writing, use an online thesaurus to help you. However, people should take responsibility to balance the use of the internet so that other aspects of their lives will not become neglected. (Word Count - 476 / Band Score 9) Task Achievement - The answer discusses both sides of the argument and ends with a clear opinion. The next sentence(s) should discuss the view, going into detail. Communities meet online via private Facebook groups, instead of in a community hall to discuss matters, since this does not allow them to socialise physically with people, they isolate themselves in this virtual world. You will be given a question asking you to give your opinion, discuss a problem or issue. The third sentence should give an example that supports the view. The example you give could be something from your own experience or made up - it is ok to make up something as the examiners will not fact check your information.

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